



School Yard Behaviour Procedure



This is a **GUIDE ONLY**. Teachers may use this to help them resolve issues in the yard.

Behaviours	Action
<ul style="list-style-type: none"> • Disagreements • Misunderstandings • Unclear rules of a game • Touching someone things/game by accident 	<p style="text-align: center;">Mini conference</p> <p>What happened? What did you think would happen when you.... Who was/ has been affected? How can you/we start to repair it? An agreement should be made with teacher and students</p>
<ul style="list-style-type: none"> • Teasing others • Verbal confrontations • Potential to damage school property- bang toilet doors • Yelling at others 	<p style="text-align: center;">Conference</p> <p>Refer to yellow card Need to address the person who did the harm, person who was affected, and the witnesses</p>
<ul style="list-style-type: none"> • Showing aggression without hitting or kicking • Dangerous behaviour with potential to harm 	<p style="text-align: center;">Walk with the teacher</p> <p>In most situations a conference would take place first to find out what happened.</p> <p style="text-align: center;">Student will walk with the teacher on duty for 5 minutes before returning to play</p>
<ul style="list-style-type: none"> • Throwing objects without hitting others • Throwing/kicking other people's things • Showing aggression by hitting or kicking objects • Out of school boundaries • Inappropriate language 	<p style="text-align: center;">Timeout (outside)</p> <p>Student will sit down for 5 minutes before returning to play (no longer than ½ of play)</p> <p>In most situations a mini conference would take place first to find out what happened.</p>
<ul style="list-style-type: none"> • Kicking • Hitting • Fighting • Swearing • Throwing objects at others 	<p style="text-align: center;">Time out (office)</p> <p>In most situations a mini conference would take place first to find out what happened. (no longer than ½ of play)</p> <p>Students will be sent to sit outside the staff room.</p>

<ul style="list-style-type: none">• Damaging other people's property• Damaging school property• Exposing self• Exposing other people	Staff will talk with student about consequences, complete school incident report, inform teacher and letter to parent
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Restorative Questions

When things go wrong

What happened?

What were you thinking of at the time?

What have you thought about since?

Who has been affected by what you have done? In what way?

What do you think you need to do to make things right?

When someone has been hurt

What did you think when you realised what had happened?

What impact has this incident had on you and others?

What has been the hardest thing for you?

What do you think needs to happen to make things right?

Reviewed: 2018

Next Review: 2019