



# CURRICULUM POLICY



## **BASIC BELIEF**

Implementation of The Australian Curriculum (AUS VELs) across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement. These allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

## **IMPLEMENTATION**

- The school is committed to the implementation of AUS VELs across all year levels
- A senior staff member(s) will be allocated the responsibility to lead a team(s) in the development and implementation of a strategic plan for the integration of AUS VELs across the school
- All DET timelines and reporting requirements must be met
- Both whole school and personal professional development opportunities will be provided that cater for the AUS VELs implementation needs of each staff member when finances allow
- The community will be kept well informed of AUS VELs through regular bulletins in the newsletter, departmental information packages and information evenings
- The strategic plan will incorporate targets on the implementation of AUS VELs
- All staff members will be allocated common curriculum planning time each term and are required to work with their respective teams in the development and implementation a curriculum that reflects AUS VELs Principles of Learning and Teaching (POLT) and responds to students' identified needs.
- An inquiry based approach will be used when planning curriculum and school developed checklists and proformas will be used to document curriculum planning
- Student achievement will be measured and reported to students, parents, DET and the wider community against AUS VELs achievement levels
- All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of this data. All staff will plan according to student needs highlighted in data
- School Council will provide resources for the implementation of AUS VELs and associated professional development costs. This policy should be read in conjunction with the Teaching and Learning Policy.

## **EVALUATION**

Policy reviewed every three years

*Reviewed: 2018*

*Next Review: 2021*